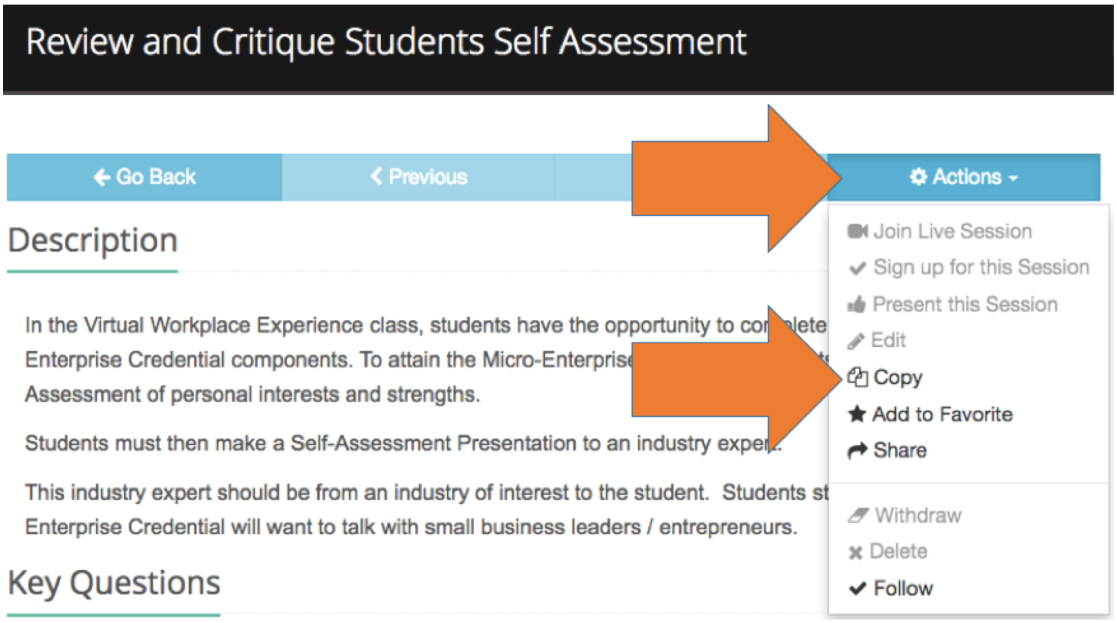
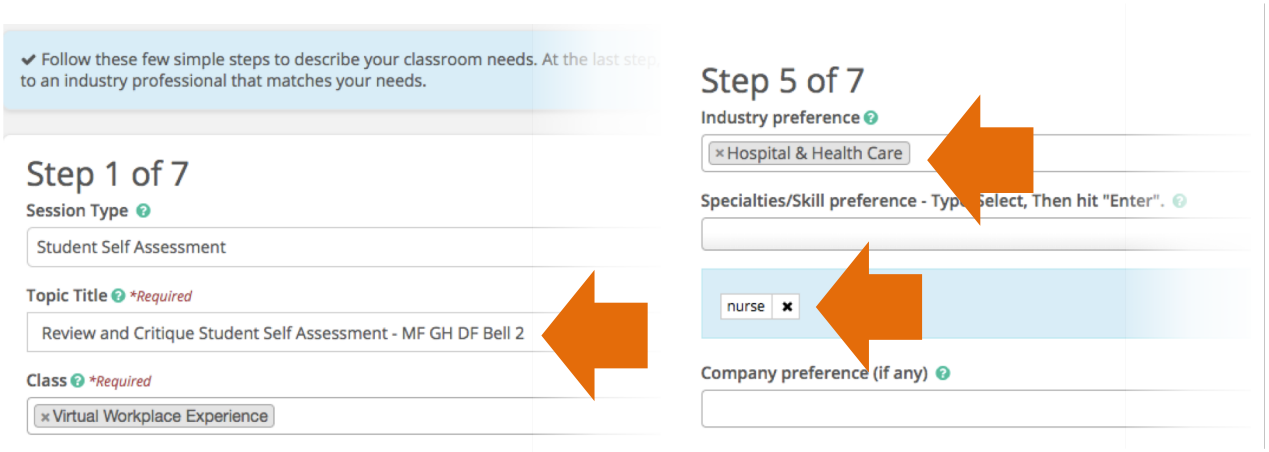
Jump Start Self Assessment

How to request a professional for your students on Nepris

1. Click on this link to login and get to a Self Assessment template: https://app.nepris.com/MicroEnterpriseTemplates
2. Copy the form

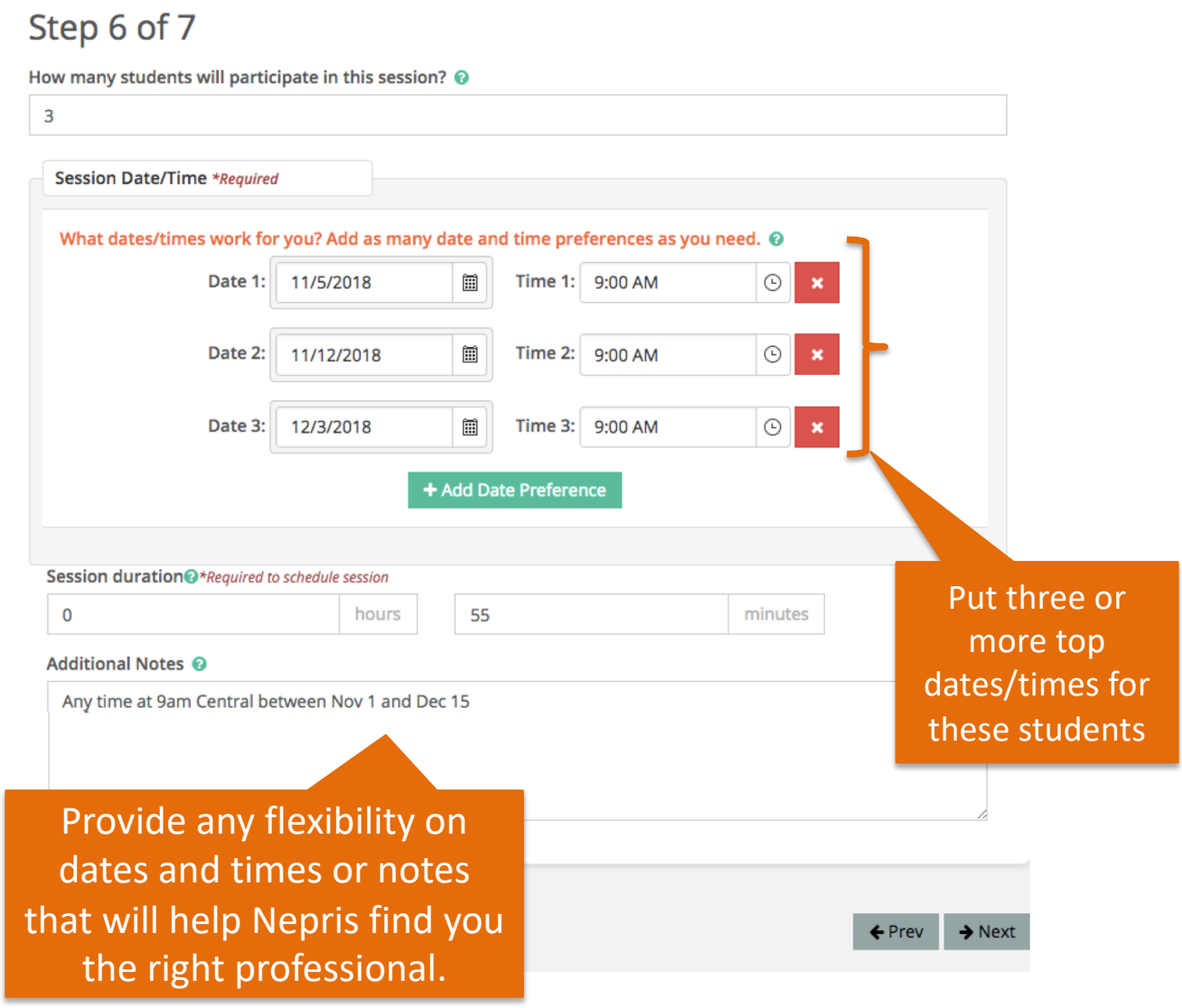


3. On Step 1, modify the title so you know which students this interaction will involve by appending the students' initials and class bell to the title.
    - You must have at least 3 students in each request. Group students for each request so that one professional can talk your students, one at a time in sequence, over the course of a class bell.
4. Page through Steps 2-4 (this is filled out for you already)
5. On Step 5, Input the industry or professional skills that you would like to match with the students.



Jump Start Self Assessment

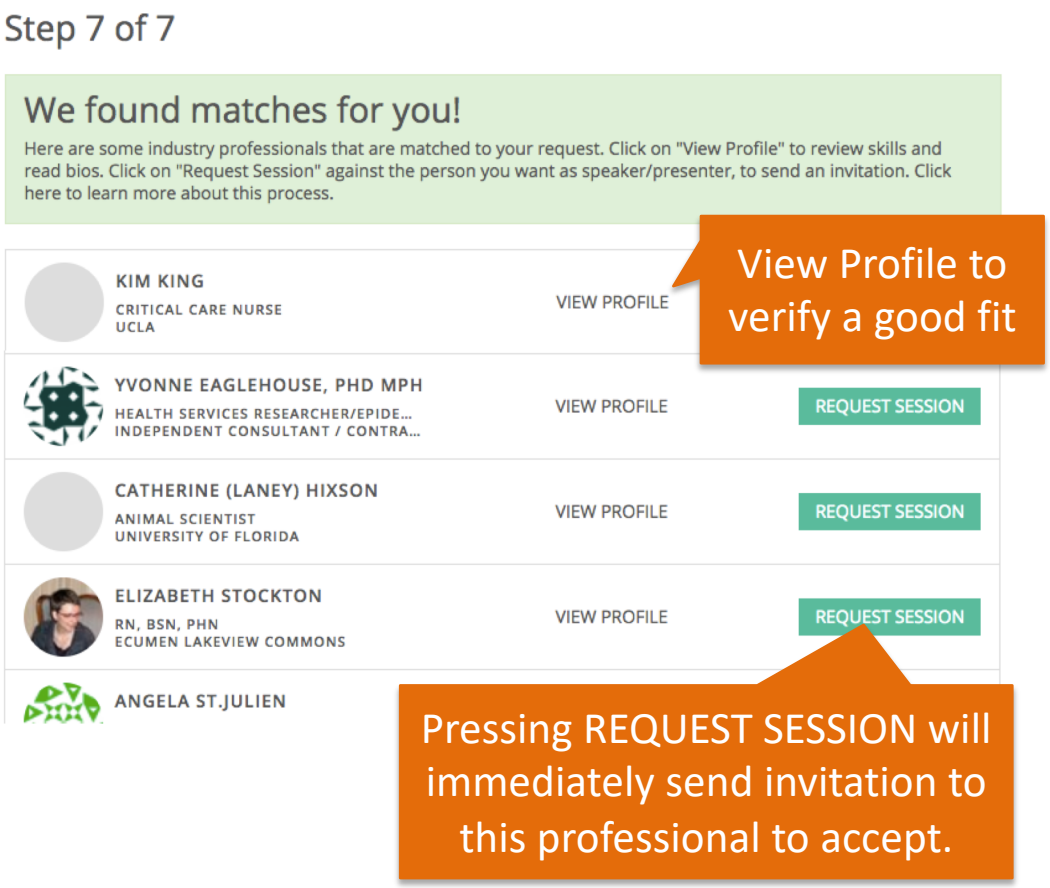
6. Fill out the scheduling portion of the form:



7. Click on **Next** to select a professional

Jump Start Self Assessment

8. Verify professional and click Request Session



Once you submit to an industry professional - After the system sends your request to the selected industry professional, they will have 48 hours to either Accept or Decline your request. If the request is accepted, then you will be notified, and our support team will get in touch with you for next steps. If the request is declined or not responded to within 48 hours, we will begin to look for and take care of the logistics of finding another presenter for you!

Surveys – You are responsible for sending and receiving any necessary surveys directly from the mentors. Here is a link you can copy and send to them of the form: https://goo.gl/TKdn6k. You can use the Nepris message service to communicate with your professionals.

Jump Start Micro Enterprise Credential Self Assessment

Nepris can be used for a variety of type of classroom interactions:

Micro Enterprise

This format is used when the teacher wants to invite an industry expert to listen and respond to a presentation, by a student, called a Student Self-Assessment, who is studying to attain the Micro-Enterprise Credential.
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Topic Presentation

This format is the most common and used when the educator has requested the industry expert to talk about a particular curriculum topic or career path. This type of session will likely involve a format consisting of a presentation followed by Q&A. A simple framework will help you think about what to communicate to the class.

Project Mentoring

This format is used if the students are involved in a long term project or investigation and they want to consult an industry expert during project research and development. This type of session will likely involve students presenting something about their project to date and asking questions to help them remove roadblocks.

Project Evaluation

This format is used when the teacher wants to invite an industry expert into the classroom during final presentations of a project. These will be used mostly in project-based learning or in helping provide feedback in capstone projects. This may involve an online review of projects before the live virtual session.

The following two pages will provide you detailed directions on how to submit a request for an industry expert for your students:

General Session Flow:

1. Teacher (or adult on behalf of student) makes introductions to get the session going.
2. The professional talks about his or her background briefly to provide context and break the ice.
3. Student presents
4. Student and professional have discussion
5. Student thanks professional and leaves meeting.

Here are some helpful guidelines

1. The professionals are expecting a prepared presentation by the student. Make sure your student is prepared with a Student Self-Assessment Presentation of no more than 20 minutes to cover the following areas.
    a. The student's self-assessed understanding of critical workplace behaviors
    b. The student's self-assessment strengths and areas for improvement
    c. The student's assessment of his/her lessons learned from the Self-Assessment
2. The students can share their computer screen with the professional. So if they have something prepared digitally, make sure they can access the presentation from either a thumb drive or shared drive.
3. If possible, isolate the computer and student so that he or she if focused only on the presentation. Often times, presenting in front of a professional stranger is nerve wracking enough without adding their classmates to the audience. Also, classroom noise is inevitable and will distract from the interaction.